

Integrated Guidance 2023-2025  
Eddyville Charter School  
HSS + SIA

---

Stakeholder Survey Results:

- *Well-rounded Education*
- *Health and Safety*

Funding Source	2023-24 allocation	2024-25 allocation
HSS	\$60926.81	\$63,413.62
SIA	\$228,148.69	\$237,460.67

# Budget Summaries and Narratives ~

[Integrated Planning & Budget Template Technical Guide](#)

OUTCOMES & STRATEGIES		CSI/TSI	CTE	EIIS	HSS	SIA	ACTIVITIES		
Strat	S2	Implement culturally-responsive pedagogy and curriculum for equitable learning outcomes for all.	x				x	ENTER ON BUDGET TAB	
	S3	Provide equitable access to social, behavioral and mental health supports.	x				x		
	<b>Outcome-A</b>	Eddyville Charter will improve their four-year cohort graduation rate by 3% each year or reach and maintain 90% over the next three years.							OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	A1	If we align our students' post-secondary goals with CTE programs and advising services targeting this sequence for 9th through 12th grade students, student engagement, investment and achievement will increase leading to higher graduation rates within 4-yr and 5-yr cohorts.				x			
	A2	If we install an aligned comprehensive assessment system for core subjects, then educators will be able to have effective data team discussions around student achievement(disaggregated by groups) and the effectiveness of reading and math content and instruction and student achievement in reading will increase.				x			
	A3	If we adopt, implement and monitor a guaranteed, viable, and equitable core curricula, then educators will be able to refine their instruction and student achievement in core subjects will increase K-12.					x		
	A4								
	A5								
	<b>Outcome-B</b>	ter School will increase attendance of regular attenders by 5% each year or reach and maintain 90%, which will be measured by 90% of the students attending 9							OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	B1	If we equitably increase AP, Dual Credit, co- and extracurricular opportunities for students, then students will become more connected to their home community, culture, and school resulting in increased attendance and academic success and overall mental and behavioral health.				x			
	B2	If we develop data-decision rules to identify students who may need Tier II or Tier III supports, then multiple sources of data (e.g., discipline events, screening scores, attendance, teacher request for assistance) will be systematically utilized for planning interventions and student attendance will increase.				x			
	B3	If we create a department for Equitable and Healthy Schools, then consistent oversight and implementation of services that support students mental and behavioral health will be provided to ensure aligned, coordinated, and comprehensive support for all students and families.					x		
	B4	If we equitably increase co- and extracurricular opportunities for students, then students will become more connected to their home community, culture, and school resulting in increased attendance and academic success and overall mental and behavioral health.					x		
	B5								
	<b>Outcome-C</b>	Eddyville will regularly engage community stakeholders through culturally specific, two-way communication.							OUTCOME ACTIVITIES: ENTER ON BUDGET TAB
	C1	If we develop a regularly occurring platform for families, students and schools to connect and collaborate, then our community and school system together will use our collective voice to improve upon the implementation and evaluation of our plan.				x	x		
	C2								

## Planning Strategies and Outcomes

A	B	D	E	F	G	H	I	J	K	L	M	N	O	P
Outcome and Strategy	Proposed Activity	FTE	FTE Type	CTE - Function Code	EIS - Allowable Expenditure Area	HSS - Activity Category	SIA - Allowable Use Category	Object Code	CSI/TSI Activity Budget (23-24)	CTE Activity Budget (23-24)	EIS Activity Budget (23-24)	HSS Activity Budget (23-24)	SIA Activity Budget (23-24)	Total Activity Budget (23-24) (Autosum)
B4	Eddyville: Implement ASL Instructor	0.25	Dual Language: Teacher   Coach   Assistant   TOSA				WRE	111					\$7,678.07	\$7,678.07
B4	Eddyville: Implement ASL Instructor						WRE	2xx					\$2,603.63	\$2,603.63
B4	Eddyville: Purchase Supplies and Materials for WRE and H+S						WRE	4xx					\$4,042.32	\$4,042.32
B3	Eddyville: Maintain Nurse	1	Licensed Nurse/Health Professional				H&S	111					\$50,855.95	\$50,855.95
B3	Eddyville: Maintain Nurse						H&S	2xx					\$30,612.00	\$30,612.00
B3	Eddyville: Maintain TA/Health Assistant	0.25	Other				H&S	111					\$5,499.00	\$5,499.00
B3	Eddyville: Maintain TA/Health Assistant						H&S	2xx					\$6,309.00	\$6,309.00
B4	Eddyville: Maintain Elementary Music Teacher	0.5	Music/Band/Choir: Teacher   Assistant				WRE	111					\$23,074.29	\$23,074.29
B4	Eddyville: Maintain Elementary Music Teacher						WRE	2xx					\$12,356.08	\$12,356.08

Budget 23-24

Outcome and Strategy	Proposed Activity	Partnership	FTE	FTE Type	CTE - Function Code	EIS - Allowable Expenditure Area	HSS - Activity Category	SIA - Allowable Use Category	Object Code	CSI/TSI Activity Budget (24-25)	CTE Activity Budget (24-25)	EIS Activity Budget (24-25)	HSS Activity Budget (24-25)	SIA Activity Budget (24-25)	Total Activity Budget (24-25) (Autosum)
B1	Maintain AP/Dual Credit Instructor	Career-Connected Learning/Pathways	0.5	Core: Social Sciences (civics/history/economics)	1131								\$10,001.30		\$10,001.30
C1	Maintain community forum events each year	Career-Connected Learning/Pathways		Supports: Other	2600								\$500.00		\$500.00
A1	Maintain Photography Program of Study instructor	Career-Connected Learning/Pathways	0.3	Arts (Applied): CTE (Approved Program of Study)	1131								\$21,531.95		\$21,531.95
A2	Implement diagnostic and supplemental MTSS curriculum support	Career-Connected Learning/Pathways		Supports: Other	2210								\$674.01		\$674.01
B3	Eddyville: Maintain Mental Health Counselor		1	Qualified Mental Health Professional/Psychologist/Licensed Clinical Social			H&S	111						\$30,468.24	\$30,468.24
B3	Eddyville: Maintain Mental Health Counselor						H&S	2xx						\$10,331.77	\$10,331.77
B3	Eddyville: Maintain Behavior Specialist		0.5	Behavioral Specialist			H&S	111						\$23,535.79	\$23,535.79
B3	Eddyville: Maintain Behavior Specialist						H&S	2xx						\$12,603.20	\$12,603.20
A3	Eddyville: Maintain Dual Credit/AP		0.5	General Education Teacher			WRE	111						\$3,140.79	\$3,140.79
A3	Eddyville: Maintain Dual Credit/AP						WRE	2xx						\$1,065.04	\$1,065.04
B4	Eddyville: Implement ASL Instructor		0.25	Dual Language: Teacher   Coach   Assistant   TOSA			WRE	111						\$7,831.63	\$7,831.63
B4	Eddyville: Implement ASL Instructor						WRE	2xx						\$2,655.70	\$2,655.70
B4	Eddyville: Purchase Supplies and Materials for WRE and H+S						WRE	4xx						\$8,756.34	\$8,756.34
B3	Eddyville: Maintain Nurse		1	Licensed Nurse/Health			H&S	111						\$51,873.07	\$51,873.07
B3	Eddyville: Maintain Nurse						H&S	2xx						\$31,224.24	\$31,224.24
B3	Eddyville: Maintain TA/Health Assistant		0.25	Other			H&S	111						\$5,608.98	\$5,608.98
B3	Eddyville: Maintain TA/Health Assistant						H&S	2xx						\$6,435.18	\$6,435.18
B4	Eddyville: Maintain Elementary Music Teacher		0.5	Music/Band/Choir: Teacher   Assistant			WRE	111						\$23,535.78	\$23,535.78
B4	Eddyville: Maintain Elementary Music Teacher						WRE	2xx						\$12,603.20	\$12,603.20

Budget 24-25

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
Outcome and Strategy	Proposed Activity	Partnership	FTE	FTE Type	CTE - Function Code	EIS - Allowable Expenditure Area	HSS - Activity Category	SIA - Allowable Use Category	Object Code	CSI/TSI Activity Budget	CTE Activity Budget	EIS Activity Budget	HSS Activity Budget	SIA Activity Budget	Total Activity Budget
A2	Purchase additional diagnostic resources and MTSS supplemental curriculum	Career-Connected Learning/Pathways		Supports: Other	2210		DP CUR		4XX				\$2,500.00		
B1	Increase AP/Dual Credit instructor to 1.0 FTE	Career-Connected Learning/Pathways	1	Core: Social Sciences (civics/history/economics/psychology)	1131		CLO STA		111				\$33,150.00		
B2	Purchase additional MTSS resources for data teams to utilize and advance student achievement	Career-Connected Learning/Pathways		Other: Other staff position not listed	2210		DP CUR		4XX				\$10,900.00		
B3	Eddyville: Add Behavior Specialist - Secondary		1	Behavioral Specialist				H&S	111					\$46,148.60	
B3	Eddyville: Add Behavior Specialist - Secondary			Behavioral Specialist				H&S	2xx					\$24,712.16	
B4	Eddyville: Increase Elementary Music Teacher to 1.0 FTE		0.5	Music/Band/Choir: Teacher   Assistant				WRE	111					\$23,074.29	
B4	Eddyville: Maintain Elementary Music Teacher to 1.0 FTE							WRE	2xx					\$12,356.08	
B4	Eddyville: Increase ASL Instructor to .5 FTE		0.25	Dual Language: Teacher   Coach   Assistant   TOSA				WRE	111					\$7,678.07	
B4	Eddyville: Increase ASL Instructor to .5 FTE							WRE	2xx					\$2,603.63	

Additional + Tiered Planning