

Eddyville Charter School Board of Directors

P.O. Box 68 Eddyville, OR 97343 Phone: 541.875.2942 Fax: 541.875.4050

April 26, 2023- Board Packet Regular Session 6pm AGENDA

- 1) Regular Board Meeting Called to Order
- 2) Past Meeting Minutes: March 15, 2023
- 3) Agenda Adjustments
- 4) Informational Items
 - a) Financial Packet -Doug Byers
- 5) Interested Party Comments
- 6) Communication
 - a) Administration Report- Stacy Knudson
 - b) Athletic Director Report- Karla Pearson
 - c) Facilities Manager Report- Danny Wheeler
- 7) Consent Agenda
 - a) Payment of the Bills
- 8) Action Items
 - a) Correction of Calendar 23-24
 - b) Superintendent Evaluation Summary
- 9) New Business
 - a) Policies
 - b) AC-AR
 - c) EHB
 - d) EHB-AR
 - e) KL-AR(1)
 - f) JGE
 - g) JFCF-AR

- b) Stephanie Mekemson motioned to approve the Payment of Bills, Stuart Imler seconded. All voting members voted in favor of the motion.
- c) Contract Renewals: 3 year contracts
 - i) Jody Becker 1.0 FTE
 - ii) Accepted Angie DeHaan 1.0 FTE
 - iii) Accepted Rebecca Duprau 1.0 FTE
 - iv) Accepted Mark Ekins 1.0 FTE
 - v) Accepted Stacy Knudson 1.0 FTE
 - vi) Accepted Elizabeth Lackey 1.0 FTE
 - vii) Accepted Karla Pearson 1.0 FTE
 - viii) Accepted Greg Wood 1.0 FTE
- d) Contract Renewals: 1 year contracts
 - i) Accepted Alain Brown .5 FTE
 - ii) Accepted Yvonne Castillo 1.0 FTE
 - iii) Accepted Amy Conner 1.0 FTE
 - iv) Accepted SarahAnn Hall 1.0 FTE
 - v) Accepted Logan Lavaque 1.0 FTE
 - vi) Accepted Patrick Mcknight 1.0 FTE
 - vii) Accepted Vicky Roberts 1.0 FTE
 - viii) Accepted Barb Sutherland 1.0 FTE
 - ix) Accepted Morgan Kilduff 1.0 F
- e) Stephanie Mekemson motioned to approve the Contract Renewels, Stuart Imler seconded. All voting members voted in favor of the motion.

7) Action Items

- a) Accepted Proposed Calendar 23-24
- b) Ann Cook motioned to approve the Proposed Calendar, Stuart seconded. All voting members voted in favor of the motion.

8) New Business

- b) Accepted OMSI Outdoor School
 - i) Hancock Field Station, Fossil, OR 97830
 - ii) April 10-12
- c) Accepted Senior Trip Sunriver
 - i) May 29th-31st.
 - ii) Transportation/Chaperones: Mike Pearson, Karla Pearson, Brandy Thomson
 - iii) Leave Time: 9:00 A.M. from ECS
 - iv) Stuart Imler motioned to approve the consent agenda, Ann Cook seconded. All voting members voted in favor of the motion.





Linn Benton Lincoln Education Service District + 905-4th Avenue SE + Albany, Oregon 97321 + Phone: 541-812-2600 + Fax: 541-926-6047 + www.lblesd.k12.or.us

MEMORANDUM

April 12, 2023

TO:

Eddyville Charter School Board of Directors

FROM:

Doug Byers, LBL-ESD Fiscal Analyst II

RE:

March 31, 2023 Financial Statements

Board Members,

Attached you will find the 2022-23 financial statements through March 31, 2023. These statements include the General Fund Statement of Revenues Budget vs. Actual, General Fund Statement of Expenditures Budget vs. Actual, Special Revenue Funds Revenue and Expenditures, and total Appropriations for the year.

The General Fund statements include the actual revenues and expenditures from July 1, 2022 through March 31, 2023 as well as projections through June 30, 2023. The estimated General Fund Ending Fund Balance is \$189,645. Contingency makes up \$100,000 of the Fund Balance total.

The audit for fiscal year 2022-23 is completed. Fund balances have been rolled to the new year and all numbers on the financial statement are audited numbers. Eddyville Charter School was issued an unmodified opinion on the basic financial statements. This means ECS was given a clean opinion with no reservations. There were no exceptions to the state minimum standards listed in the results of the audit. The board letter from Pauly Rogers and Co. is included as part of this month's financial board report. The full financial report is also available.

Eddyville Charter School investments are held in an interest bearing money market account. Investments total \$872,138.04 and are yielding an interest rate of .050%.

Please let me know if you have any questions or concerns regarding these statements.

Eddyville Charter School General Fund: Statement of Revenue Budget Vs. Actual For the Fiscal Year 2022-2023 As of 03/31/2023

Source	2022-2023 Budget	Actual YTD Rev. 3/31/2023	Projected through 6/30/2023	Total Estimated 2022-2023	(Over)/Under Budget	Total Actual 6/30/2022	2021-2022 Budget
State Sources 3101 State School Support Funds 3101 SSF- May Adjustment	2,745,374	2,270,485	447,435	2,717,920	27,454	2,680,997	2,583,655
\$299 Restricted State Funds Fotal State Sources	2,745,374	2,270,485	447,435	2,717,920	27,454	2,680,997	2,583,655
Von State School Support Formula Sources .ocal Sources 1510 Interest on Investments/Bank 1710 Admissions 1740 Fees 1920 Donations from Private Sources	650 4,000 10,000 9,000	1,637 442 1,595 916	600 2,500 8,573	2,237 2,942 10,168 916	(1,587) 1,058 (168) 8,084	540 5,354 11,185 5,210	660 4,000 11,000
1960 Recovery of Prior Year Exp. 1990 Miscellaneous Local Revenue	20,000	15,479	2,000	20,479	(479)	29,135	23,700
Fotal Non Formula Local Sources state/Federal Sources fotal State/Federal Sources	43,650	20,069	16,673	36,742	806'9	51,424	- 39,360
Other Sources 5200 Interfund Transfers 5400 Beginning Fund Balance Fotal Other Sources	400,000	507,318		507,318	(107,318)	594,307 594,307	400,000
rotal Non SSF Revenue rotal Resources	443,650	\$ 2,797,872 Less Estimated Requirements	16,673	\$ 3,261,980 \$ (3,072,335) \$ 189,645	\$ (72,956)	645,731 \$ - \$ 3,326,728	\$ 3,023,015

General Fund Revenue - March 2023 Projections - YTD - Budget

™ Budget							\$3,000,000.00
YTD Transactions	\$2,745,374.00 \$2,745,374.00						\$2,500,000.00
™ Projected	\$2;270,485.00						\$2,000,000.00
							\$1,500,000.00
							\$1,000,000.00
,000.00 \$507,317,93 ,000.00							\$500,000.00
\$400,000.00 \$507,31' \$400,000.00		\$0.00	\$20,000.00 \$15,478.89 \$20,000.00	\$9,000.00 \$915.97 \$9,000.00	\$14,000.00 \$2,037.00 \$14,000.00	\$650.00 \$1,637.02 \$650.00	\$0.00
Beginning Fund Bal	State School Fund	Misc Revenue E Rate	Misc Revenue	Donations	Extracurricular Activities	Earnings on Investments	*

General Fund: Statement of Expenditures Budget Vs. Actual For the Fiscal Year 2022-2023 Eddyville Charter School As of 03/31/2023

unction:	Adopted 2022-2023 Budget	Actual YTD Exp. 3/31/2023	Projected through 6/30/2023	Total Estimated 2022-2023	(Over)/ Under Budget	% Committed	Total Actuals 6/30/2022
nstruction							
;	700 132	435 735	293,579	729,315	31,892.42	95.81%	661,464
1111 Elementary, K-6	707,107	700 C	4.817	7,064	371.80		3,974
1113 Elementary Extracurricular	004.7	210 580	145.347	364,926	(51,743.31)	116.52%	367,658
1121 Middle/Junior High Programs	513,163	25,252	3.965	29,957	1,576.70	92.00%	20,251
1122 Middle/Junior High School Extracurricular	31,334 487 410	293 106	199,262	492,368	(4,958.27)	101.02%	497,856
1131 High School Programs	110114	82,403	22,206	104,608	5,505.70	92.00%	94,356
1132 High School Extracurricular		80	. 80	160	(80.00)	0	8,140
1400 Summer Schaol fotal Instruction	1,710,884	1,059,144	669,255	1,728,399	(17,435)		1,653,699
iupport Services	8	7	257	810	00'06		155
2122 Counseling Services	900	10827	373	11,199	(9,949.28)	895.94%	8,507
2130 Health Services	1,250	1 800	, 1	1.890	(890.00)	189.00%	1,800
2210 Improvement of Instruction Services	DOU'T	7,000	טטט נ	2 000			1,680
2230 Assessment & Testing	2,000	F	775	4,275	225.00		620
2240 Staff Development	4,500	' '	4,2,3	79 180	4.167.35	92.00%	71,382
2310 Board of Education	83,347	75,664	3,510	127 868	6.729.90	%00.56	122,152
2321 Office of the Superintendent Services	134,598	91,429	30,439	241 303	(50 443 99)	121.09%	186,965
2411 Office of the Principal Services	281,859	236,685	104,010	נטטיידוט	(25.5) (25)	100 70%	56,938
2520 Fiscal Services	58,283	58,571	771	260,0C	(00:355 6)	%2500	222.452
2541 Maintenance	•	1,936	319	2,255	(20,552,50)	7/C:0	158,266
CA2 Maintenance	394,909	223,152	46,252	269,404	175,504.77	104.1370	202000
2344 (VIBILICEITATICE	146,314	121,182	41,616	162,798	(16,484.11)	154./5%	5,0,0%
2552 Transportation	105 195	76.880	24,994	101,873	3,321.57	280.58%	9,934
2643 Staff Accounting Services	80£ 9£	43.976	8,735	52,711	(16,403.21)		931,586
2660 lechnology	1,250,463	10,	274,021	1,216,259	34,204		1,863,171
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Other Requirements	127,677	127,677	127,677	127,677	* 6	ò	269,178

269,178

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127,677

127,677 1,070,953

127,677

100,000 127,677

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6000 Contingency fotal Other Requirements 5200 Transfers of Funds

116,769

3,072,335

3,786,048

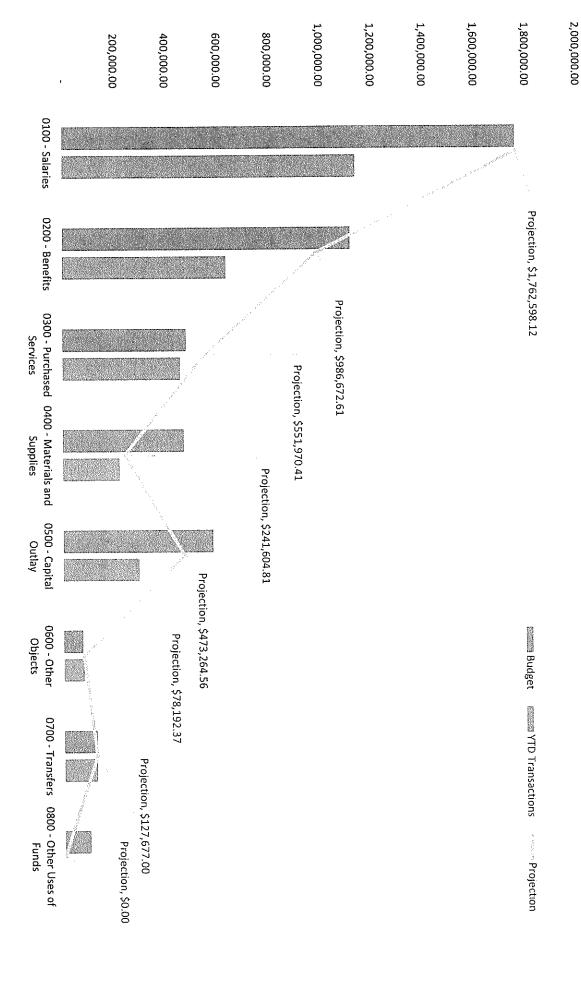
Eddyville Charter School Other Funds: Statement of Revenue Expenditures Budget Vs. Actual For the Fiscal Year 2022-2023 As of 03/31/2023

Revenue Expenditures 3/31/2023 Region \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00
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Description Description
Description Beginning Fund assafter TID
Description as of 7/1/2022 Revenue Fapending Description 43,000 \$0.00 \$0.00 Charities \$0.00 \$0.00 \$0.00 Stacc00309 \$0.00 \$0.00 \$0.00 pending Reading \$0.00 \$0.00 \$0.00 stacc00309 \$0.00 \$0.00 \$0.00 stood \$0.00 \$0.00 \$0.00 action \$0.00 \$0.00 \$0.00 action \$0.00 \$0.00 \$0.00 action \$0.00 \$0.00 \$0.00 crining Enrichment Grant \$0.00 \$0.00 \$0.00 Summer Learning \$0.00 \$0.00 \$0.00 Summer Learning \$0.00 \$0.00 \$0.00 Preparedness \$0.00 \$0.00 \$0.00
Description as of 7/1/2022 Revenue Charties \$0.00 \$420.16 \$2,10 Shooks \$0.00 \$2,10 \$2,10 Section \$0.00 \$2,10 \$2,10 Section \$0.00 \$2,10 \$2,10 Street \$0.00 \$0.00 \$2,15 Street \$0.00 \$2,28 \$2,00 Street \$0.00 \$2,28 \$2,00 Street \$0.00 \$2,28 \$2,00 \$2,00 \$2,00 \$2,00 \$2,00 \$2,00
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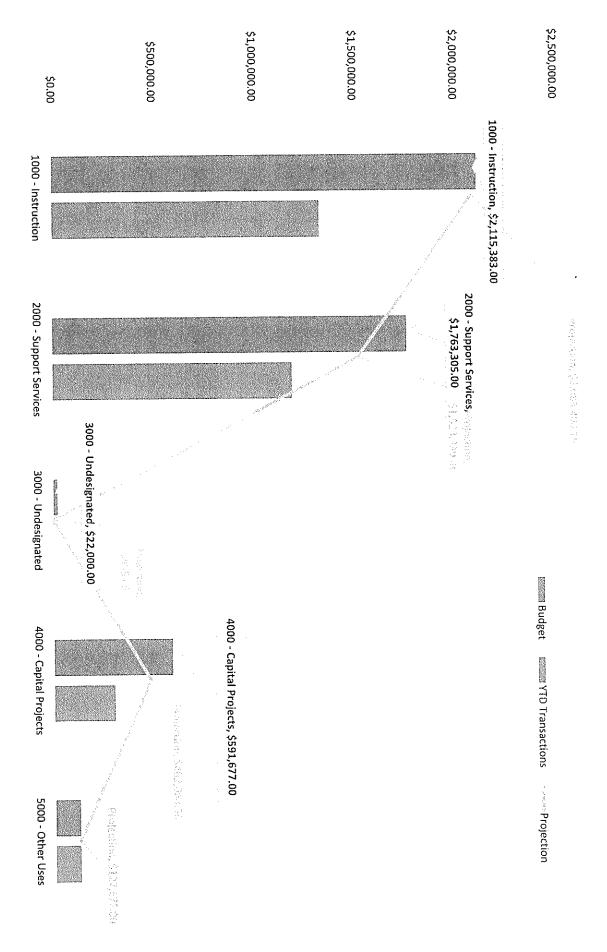
Eddyville Charter School YTD Appropriations For the Fiscal Year 2022-2023 As of 03/31/2023

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89,052	Ş	502,625 \$	❖	177,572	↭	325,053 \$	❖	•	S	591,677 \$	နှ	Sub Totals S
84,612	Ş	482,065	\$	177,572	\$	304,493	\$			566,677	❖	4000 Facility Construction
4,440	₩.	20,561	₩	1	❖	20,561	₩			25,000	❖	2000 Support Services
				10,859.52	₩	47,457.01	❖					Capital Projects, 400
325,568	·c	613,773	Ŷ	168,665	ν.	445,108	❖	4	❖	939,341 \$	⋄	Sub Totals \$
			. ✓		\$		Ş			1	\$	5200 Transfers
•	· •	,	· +/1	ı	÷s	ı	❖			ı	↔	4000 Building Acquisition
225,114	· -{/1	309,728	· 4/3	81,211	₩.	228,517	Ś			534,842	❖	2000 Support Services
100,455	• •	304,044	- 1/2	87,453	45	216,591	❖			404,499	₩	1000 Instruction
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153,821	v	3,035,203	÷	906,144	٠	2,129,059	₩.	•	<>	3,189,024 \$	❖	Sub Totals \$
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(4,/11)	· •	1,715,595	- 1/2	656,451	⊹∽	1,059,144	⋄	0.00		1,710,884	₩	1000 Instruction
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Over// Olider punger		lotals		Encumbrances	Ευχ	YTD		Resolutions	R	Appropriations	≥	Fund
O / I Indox Budget		4.4.1.										

EXPENDITURES BY OBJECT July 1 - February 28, 2023



EXPENDITURES BY FUNCTION July 1 - February 28, 2023



Fiscal Year: 2022-2023

Criteria:

Bank Account: OR State CU - Checking 618680-8000

From Date: 03/01/2023

To Date:

03/31/2023

Check Number 2022 2024 2023 2029 2028 2027 2026 2025 2038 2035 2034 2033 2032 2031 2030 2044 2043 2042 2041 2040 2039 2045 Date 03/02/2023 03/02/2023 03/02/2023 03/02/2023 03/02/2023 03/02/2023 03/02/2023 03/02/2023 03/02/2023 03/02/2023 03/08/2023 03/08/2023 03/02/2023 03/02/2023 03/02/2023 03/08/2023 03/08/2023 03/08/2023 03/08/2023 03/08/2023 03/08/2023 03/02/2023 Payee COASTAL REFRIGERATION Brooks, Betsy Auto Chlor System CONSULTANTS ANALYTICAL LABORATORY & STAPLES ADVANTAGE PACIFIC NORTHWEST COUNSELING, LLC OSAA Oregon School Facilities Management **CULLIGAN WATER SYSTEMS** CONSUMERS POWER INC Sierra Springs OREGON DEPARTMENT OF JUSTICE M & E SEPTIC SERVICE INDUSTRIAL WELDING SUPPLY SECRETARY OF STATE RAU PLUMBING, INC PEAK Internet PAULY, ROGERS AND CO., P.C. DAHL DISPOSAL SERVICE XEROX CAPITAL SERVICES Western States Electrical Construction From Voucher: From Check: Amount \$4,580.00 \$4,289.05 \$1,113.80 \$4,166.67 \$2,690.00 \$1,400.00 \$128.16 \$139.00 \$820.00 \$250.00 \$126.28 \$234.25 \$683.00 \$400.00 \$535.00 \$952,40 \$45.00 \$64.45 \$248.98 \$27.22 \$50.00 \$5.00 1173 1173 1173 1173 1173 1173 1173 1173 1173 1182 1182 1182 1182 1182 1182 1173 1173 1173 1173 1173 Voucher 1182 Status Printed Printec Printed Printed Printed Printed Printed Printed Printed Printec Printed Printec Printec Printed Printec Printec Printed Printed Printed Printed Printed Printed Expense Expense Type To Voucher: To Check: Expense Cleared? Clear Date 03/31/2023 Void Date

Printed: 04/12/2023

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Report: rptGLCheckListing

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Page:

Fiscal Year: 2022-2023

Criteria:

Bank Account: OR State CU - Checking 618680-8000

03/01/2023

03/31/2023

From Voucher: From Check: From Date: To Date: To Check: To Voucher:

2065	2064	2063	2062	2061	2060	2059	2058	2057	2056	2055	2054	2053	2052	2051	2050	2049	2048	2047	2046	Check Number
03/23/2023	03/23/2023	03/23/2023	03/24/2023	03/24/2023	03/24/2023	03/24/2023	03/15/2023	03/15/2023	03/15/2023	03/15/2023	03/15/2023	03/15/2023	03/15/2023	03/15/2023	03/15/2023	03/15/2023	03/15/2023	03/15/2023	03/08/2023	Date
Mid-Valley Baseball Umpire Association	Mid Valley Softball Umpires Association	Environmental Inspection Services	Texas Life Ins. Co	OREGON DEPARTMENT OF JUSTICE	Sanders , Jimmy D JR	RARIDEN, DEBRA	XEROX CAPITAL SERVICES	Western States Electrical Construction	True Cut Engraving	RAU PLUMBING, INC	PIONEER PRINTING, INC.	Oregon School Facilities Management Assc	INDUSTRIAL WELDING SUPPLY	Down Home Printing	COSA	CONSUMERS POWER INC	Cerium networks	AMAZON.COM	STAPLES ADVANTAGE	Payee
\$718.10	\$1,200.00	\$1,800.00	\$555.65	\$455.00	\$916.06	\$393.69	\$635.74	\$3,044.00	\$45.00	\$785.00	\$100.75	\$45.00	\$6.98	\$224.00	\$225.00	\$5,855.41	\$3,181.48	\$245.87	\$655.46	Amount
1192	1192	1192	1191	1191	16	16	1183	1183	1183	1183	1183	1183	1183	1183	1183	1183	1183	1183	1182	Voucher
Printed	Printed	Printed	Printed	Printed	Printed	Printed	Printed	Printed	Printed	Printed	Printed	Printed	Printed	Printed	Printed	Printed	Printed	Printed	Printed	Status
Expense	Expense	Expense	Payroll Ded	Payroll Ded	Payroll	Payroll	Expense	Expense	Expense	Expense	Expense	Expense	Expense	Expense	Expense	Expense	Expense	Expense	Expense	Туре
	S			S			S	S		S	S		S	S	S	S	S	S	S	Cleared?
	03/31/2023			03/31/2023			03/31/2023	03/31/2023		03/31/2023	03/31/2023	03/31/2023	03/31/2023	03/31/2023	03/31/2023	03/31/2023	03/31/2023	03/31/2023	03/31/2023	Clear Date
																				Void Date

Total Amount:

\$44,036.45

Fiscal Year: 2022-2023

Criteria:

Bank Account: OR State CU - Checking 618680-8000

From Date:

03/01/2023

03/31/2023

To Date: To Check:

From Voucher: From Check:

To Voucher:

End of Report

Page:

Criteria: Fiscal Year: 2022-2023

Bank Account: OR State CU - Checking 618680-8000

From Date: From Voucher: 03/01/2023 To Voucher: To Date: 03/31/2023

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Report: rptGLNonCheckListing

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Criteria:

Fiscal Year: 2022-2023

Bank Account: OR State CU - Checking 618680-8000

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Report: rptGLNonCheckListing	AMERICAN FIDELITY ASSURANCE	TAX	INTERNAL REVENUE SERVICE - SS	INTERNAL REVENUE SERVICE - MEDICARE	INTERNAL REVENUE SERVICE - FEDERAL TAX	EDDYVILLE CHARTER SCHOOL	EDDYVILLE CHARTER SCHOOL	EDDYVILLE CHARTER SCHOOL	EDDYVILLE CHARTER SCHOOL	EUUYVILLE CHARTER SCHOOL	CGO FEDERAL CREDIT UNION		EDDAVII I E CHARTER SCHOOL	EDDYVILLE CHARTER SCHOOL	CHEVRON	CHEVRON	SERVICE		TOWN	
	\$1,000.00	\$9,137.64	\$17,599.10	\$4,115.94	\$8,581.83	\$88,573.03	\$1,000.00	\$6,332.66	\$300.00	\$2,816.90	\$375.00	\$101.60		\$8.225.41	\$0.00	\$41.99	\$110.73	\$60.92	TOTAL VOUCTIES	From Date:
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Administration Report

Enrollment: 195

6th Grade Outdoor School April 10-12 in Fossil, OR (OMSI) – It has been an incredible experience for our students, staff and volunteers.

Attendance: ECS overall attendance/RAR is still well below our goal of 90%. We have ranged from 59% - 74.7%.

We work closely with LCSD attendance coach for our families with the lowest attendance.

K-1st attended a Hatfield Marine Science Center field trip in early April where they studied ocean life and other marine science.

Classes participating in Spring Fling/Science and Art Fair May 19 w/ ECS Booster Club's Bingo and Silent Auction as well as Kindergarten Round-up.

Leadership students operated a kids' movie night event during the Athletics Auction. They did an excellent job and created a fun space for students and have another parent night out movie event in the works.

State Assessments are underway.

Health Education Support – Optimal Health Program teaches relationship education and life skills. Program is presented to grades 6-11 (which is $6^{\text{th}} - 9^{\text{th}}$ grades). All content is aligned to Oregon health education standards, Erin's Law requirements and taught in an 8-session format. This is being offered to us free through a grant.

Tier 3 reading groups are being given a double dose of reading instruction and small group work by adding in a second 20-min. session each day.

Administrative

ECS safety Team

Conference with retired veterans of Bravo Company, campus walk-through and report drawn up for enhanced security measures. They have also offered a training during a PD day without students present.

Layers of mitigation are being implemented and budgeted for implementation

PACE Assurances being met for 5% discount - PACE Day 4/13

PACE Training Day – April
SAM Prevention responsibilities – done
Safe Schools – Oregon tip line done/in place/promoted
Risk mgt. survey – done
Cyber Security training and protocols in place
Property Review – scheduled for May

Monthly Personal + Authentic book study final session was held April 5 with a pizza party. It was an opportunity to reflect on the message's impact on instruction, leadership and overall personal relationships. It was also a fun hour to connect with staff and team build in an authentic manner.

Feedback: Next year's book is preferably on an audible format. The rest of the experience was meaningful and appreciated.

Check out the book study website at: https://www.thomascmurray.com/authenticedu

Leading NOW National Superintended Cohort - monthly 'crowdsource' coffees are held virtually to address/discuss current issues and solutions. Summer retreat (July 17-19) Philadelphia, PA. (All expenses paid)

I have been re-elected to OASSA Executive Board representing 1A/2A schools in Oregon

OSSA (small school association) Conference in April 20 + 21. I will be part of the presentation/instruction panel @ORSN

Monthly Cohort Sessions with

Portico and Inflexion for each Secondary Admin. and Superintendents (Shared Vision for Readiness)

Monthly 1:1 Coaching sessions

Portico and Inflexion for each Secondary Admin. and Superintendents

Monthly Zoom meetings

'23

OASSA executive board meetings and conference planning sessions (Currently 1A/2A rep - term ends this year.)

OTR (School/District leaders and legislative update meetings)

Women Superintendents of Oregon Meetings once a month

Advanced ED (Cognia) training series from January through June for the 2023-24 accreditation review.

3 online courses have been taken

1 full day of training

Executive Summary and Assurances extended to May 1 Review and Evaluation scheduled for Spring 2024. (Prep work begins now.)

Summer Learning training and informational sessions with ODE April 6

ECS Summer Learning Team meeting April 11 to begin planning and reports to ODE for Summer

Seed Survey customized, Data collection process and PD discussed/planned 60 hrs direct instruction for students entering K-9 grades. Equitable, inclusive and culturally relevant

Admin. and Finance (LBLESD) have been working on the 23-24 budget with the latest projections from the SSF.

Curriculum adoption to enhance reading and early literacy continues with ORSN ECRI (SSA or HB 3198 ?)

Running scenarios: Step v. COLA v. No movement (PD flex days and hours option) Assumptions: Same ADMw rate at \$9.9B vs. \$10.3B SSF goal

Make-up instruction day is scheduled for April 21, 2023

Integrated Guidance complete for ODE (Both SIA + HSS)

Linn West Architecture completed the requested data (per LC) on each window install and condition. Waiting on final permit approval for Hagen Construction to move forward on the siding/window project -Phase 1.

ECS Athletics Board Report



- HS Track Track is underway and our student-athletes have competed in three
 meets, so far. We are currently working on obtaining high jump mats from
 Mapleton HS, so we can add another event for our track athletes. Mr.Wood is
 working on developing a thrower's pit/ring and we've ordered netting for safety
 purposes to protect those around our throwers.
- Baseball Our baseball team is currently playing an "away" schedule this season and we're trying to schedule as many double headers as possible to reduce bus and travel expenses.
- Softball Is splitting home games between Memorial Field in Toledo and Toledo Elementary and then traveling with the boys to away games.
- Pitching/Catching Clinic We've held two clinics so far and have one more on the calendar. I have three guest coaches who have been donating their time to work with our pitchers and catchers and teaching them some new drills and skills. We had a great turnout last Sunday and we're looking forward to the next one.
- Our first annual Sports Dessert and Silent Auction was a huge success! We still
 have donations coming in, but our total as of today is \$16,456. Thank you to
 everyone who donated items and/or came to support our student-athletes. Our
 kids did a great job helping with set-up, tear-down, clean-up, and displaying
 auction items.

Eddyville Charter School

2023-2024

Academic Year Calendar

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August 23



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*First Day of School K.12
INU School - Labor Day
Staff PD- Inservice
Statewide Inservice
Noon release - Conferences 12:30-8pm
Conferences By appt./PLC work
Thanksgiving Break- NO SCHOOL
Winter Break · NO SCHOOL
NO SCHOOL - New Year's Day
School Resumes K-12
MLK Day · NO SCHOOL
Semester 1 Ends
Semester 1 Grading Day
*Potential Make-up Day
Presidents' Day - NO SCHOOL
*Potential Make-up Day
Spring Break - NO SCHOOL
Conferences 4.8pm
Conferences By appt./PLC work
Staff PD / Spring Fling Work
Memorial Day- NO SCHOOL
Graduation
Semester 2 Ends/Students' Last Day
Semester 2 Grading Day/Teachers' Last Day
Office Staff Last Day - End of Year

Superintendent evaluation summary, April 26, 2023

During our latest evaluation of Superintendent, Ms. Knudson, our board has found that Ms. Knudson has shown proof of being a strong leader for our students, families and staff. Under Ms. Knudson's leadership this past year, the school has implemented a thriving CTE program, has accomplished increasement of test scores, and continues to recruit highly qualified staff who care about their students under her leadership. Ms. Knudson has increased the school's communication to the Eddyville community and is mindful of its importance.

Eddyville Charter School

Code:

EHB

Adopted:

Cybersecurity

The purpose of information security is to protect the confidentiality, integrity and availability of public charter school data as well as any information systems that store, process, or transmit public charter school data, and protect the information resources of the public charter school from unauthorized access or damage.

The underlying principles followed to achieve that objective are:

- 1. Information Confidentiality: The ability to access or modify information is provided only to authorized users for authorized purposes;
- 2. Information Integrity: The information used in the pursuit of the public charter school objectives can be trusted to correctly reflect the reality it represents; and
- 3. Information Availability: The information resources of the public charter school, including the network, the hardware, the software, the facilities, the infrastructure, and any other such resources, are available to support the objectives for which they are designated.

The requirement to safeguard information resources must be balanced with the need to support the pursuit of legitimate public charter school objectives. The value of information as a resource increases through its appropriate use; its value diminishes through misuse, misinterpretation, or unnecessary restrictions to its access.

This policy and accompanying administrative regulation applies to all staff and third-party agents of the public charter school as well as any other public charter school affiliate, including students, who are authorized to access public charter school data and to all computer and communication devices and systems that store, process, or transmit public charter school data.

END OF POLICY

Legal Reference(s):

ORS Chapter 192

ORS 336.184

ORS Chapter 338

ORS 646A.600 - 646A.626

Children's Internet Protection Act, 47 U.S.C.§§ 254(h) and (l); 47 C.F.R. § 54.520.

Children's Online Privacy Protection Act of 1998, 15 U.S.C. §§ 6501 to 6505; 16 C.F.R. § 312.

Family Educational Rights and Privacy Act, 20 U.S.C.§ 1232g; 34 C.F.R. § 99.

Health Insurance Portability and Accountability Act of 1996, 42 U.S.C. § 1320d; 45 C.F.R. §§ 160, 164.

Protection of Pupil Rights, 20 U.S.C. § 1232h; Student Rights in Research, Experimental Programs and Testing, 34 C.F.R. § 98.

Eddyville Charter School

Code:

EHB-AR

Revised/Reviewed:

Cybersecurity

Throughout its lifecycle, an information system that stores, processes or transmits public charter school data shall be protected in a manner that is considered reasonable and appropriate, as defined in documentation approved and maintained by the Information Technology Department, given the level of sensitivity, value and criticality that the public charter school data has to the public charter school.

Individuals who are authorized to access public charter school data shall adhere to the appropriate Roles and Responsibilities, as defined in this administrative regulation.

Roles and Responsibilities

"Designated Information Security Officer (ISO)" means an employee designated by the director to oversee the information security program. The ISO will be a senior-level employee at the public charter school. The responsibilities of the ISO include the following:

- Developing and implementing a school-wide information security program; 1.
- Documenting and disseminating information security policies and procedures; 2.
- Coordinating the development and implementation of required information security training and 3. awareness program for staff and administrators;
- Coordinating a response to actual or suspected breaches in the confidentiality, integrity or 4. availability of public charter school data and following statutory requirements;
- Implement Multi-Factor Authentication (MFA) for logins; 5.
- 6. [Implementing an IT security audit.]

"Data owner" means a management-level employee of the public charter school who oversees the lifecycle of one or more sets of public charter school data. Responsibilities of a data owner include the following:

- Assigning an appropriate classification to public charter school data; 1.
- Determining the appropriate criteria for obtaining access to public charter school data; 2.
- Ensuring that data custodians implement reasonable and appropriate security controls to protect the 3. confidentiality, integrity and availability of public charter school data;
- 4. Understanding and approving how public charter school data is stored, processed, and transmitted by the public charter school and by third-party agents of the public charter school; and
- Understanding how public charter school data is governed by public charter school policies, state 5. and federal regulations, contracts and other legal binding agreements.

3/15/23 RS

Cybersecurity - EHB-AR

"Data custodian" means an employee of the Information Technology Department who has administrative and/or operational responsibility over public charter school data. In many cases, there will be multiple data custodians. A data custodian is responsible for the following:

- 1. Understanding and reporting on how public charter school data is stored, processed and transmitted by the public charter school and by third-party agents of the public charter school;
- 2. Implementing appropriate physical and technical safeguards to protect the confidentiality, integrity and availability of public charter school data;
- 3. Documenting and disseminating administrative and operational procedures to ensure consistent storage, processing and transmission of public charter school data;
- 4. Provisioning and deprovisioning access to public charter school data as authorized by the data owner;
- 5. Understanding and reporting on security risks and how they impact the confidentiality, integrity and availability of public charter school data;
- 6. Back up data daily; and
- 7. Force email and domain passwords to expire at least annually.

"User," for the purpose of information security, means any employee, contractor or third-party agent of the public charter school who is authorized to access Public Charter School Information Systems and/or public charter school data. A user is responsible for the following:

- Adhering to policies, guidelines and procedures pertaining to the protection of public charter school data;
- 2. Reporting actual or suspected vulnerabilities in the confidentiality, integrity or availability of public charter school data to a manager or the Information Technology Department; and
- 3. Reporting actual or suspected breaches in the confidentiality, integrity or availability of public charter school data to the Information Technology Department.

Classification of Information

Data classification, in the context of information security, is the classification of data based on its level of sensitivity and the impact to the public charter school should that data be disclosed, altered or destroyed without authorization. The classification of data helps determine what baseline security controls are appropriate for safeguarding that data. All public charter school data should be classified into one of three sensitivity levels or classifications: confidential, sensitive and public. In some cases, data could fall into multiple categories, i.e., salaries.

Data should be classified as confidential when the unauthorized disclosure, alteration, or destruction of that data could cause a significant level of risk to the public charter school or its affiliates. Examples of confidential data include data protected by state or federal privacy regulations and data protected by

confidentiality agreements. The highest level of security controls should be applied to confidential data. Examples: student data, evaluation and disciplinary records.

Data should be classified as sensitive when the unauthorized disclosure, alteration or destruction of that data could result in a moderate level of risk to the public charter school or its affiliates. By default, all public charter school data that is not explicitly classified as confidential or public data should be treated as sensitive data. A reasonable level of security controls should be applied to private data. Examples: salaries and staff personal contact information.

Data classified as sensitive may be disclosable as public record under Oregon Revised Statute (ORS) Chapter 192. However, the sensitivity level of the data can warrant the assigned data classification and associated safeguard security controls.

Data should be classified as public when the unauthorized disclosure, alteration or destruction of that data would result in little or no risk to the public charter school and its affiliates. Examples of public data include information intended for broad use within the public charter school community at large or for public use. While little or no controls are required to protect the confidentiality of public data, some level of control is required to prevent unauthorized modification or destruction of public data. Examples: board minutes and policies.

Online Services and Applications

Public charter school employees are encouraged to research online services or applications to support the pursuit of public charter school objectives. However, public charter school employees are prohibited from installing or using applications, programs or other software, or online systems/websites that store, collect or share confidential or sensitive data, until the ISO approves the vendor and software or service. Before approving the use or purchase of any such software or online service, the ISO, or designee, shall verify that it meets the requirements of all applicable laws, regulations and board policies, and that it appropriately protects public charter school data. This prior approval is required whether or not the software or online service is obtained or used without charge.

Implementation

The Information Technology Department is directed to develop operating policies, standards, baselines, guidelines and procedures for the implementation of this administrative regulations to include, but not limited to, addressing data encryption, logical access control, physical access control, vulnerability management, risk management and security logging and monitoring.

Violations of Policy and Misuse of Information

Violations of this administrative regulation include, but are not limited to: accessing information to which the individual has no legitimate right; enabling unauthorized individuals to access information; disclosing information in a way that violates applicable policy, procedure or other relevant regulations or laws; inappropriately modifying or destroying information; inadequately protecting information; or ignoring the

¹ These examples are for IT purposes and may not be consistent with record request and disclosure requirements.

explicit requirements of data owners for the proper management, use and protection of information resources.

Violations may result in disciplinary action in accordance with public charter school policies, procedures and/or applicable laws. Sanctions may include one or more of the following:

- 1. Suspension or termination of access;
- 2. Disciplinary action up to and including dismissal; and
- 3. Civil or criminal penalties.

Employees are encouraged to report suspected violations of this administrative regulation to the ISO or to the appropriate data owner. Reports of violations are considered sensitive information until otherwise designated.

Eddyville Charter School

Code:

AC-AR

Adopted:

Discrimination Complaint Procedure

Any person, including students, staff, visitors and third parties may file a complaint.

Complaints regarding discrimination or harassment, on any basis protected by law, shall be processed in accordance with the following procedures:

Step 1 {\frac{1}{}} Complaints may be oral or in writing and should be filed with the administrator. Any staff member that receives a written or oral complaint shall report the complaint to the administrator.

The administrator shall investigate and determine the action to be taken, if any, and reply in writing to the complainant within [10] school days of receipt of the complaint.

[²][Step 2 If the complainant wishes to appeal the decision of the administrator, the complainant may submit a written appeal to the administrator's designee within five school days after receipt of the administrator's response to the complaint.

The designee shall review the administrator's decision within five school days and may meet with all parties involved. The designee will review the merits of the complaint and the administrator's decision. The designee will respond in writing to the complainant within 10 school days.

Step [3] If the complainant is not satisfied with the decision of the designee, a written appeal may be filed with the Board within five school days of receipt of the designee's response in Step 2. The Board may decide to hear or deny the request for appeal at a Board meeting. If the Board decides to hear the appeal, the Board may meet with the concerned parties and their representative at a Board meeting. The Board's decision will address each allegation in the complaint and contain the reasons for the Board's decision. A copy of the Board's decision shall be sent to the complainant in writing within [3+0] days of this meeting receipt of the appeal by the Board.

If the Board decides not to hear the appeal the administrator's decision is final.

^{{{} For public charter school information. The timelines set forth in each step of the school's complaint procedure, beginning here, is recommended to be within 30 days of the submission of the complaint at any step. The school and complainant may agree in writing to a longer time period for that step. The school's complaint procedure is recommended to not exceed a total of 90 days from the initial filing of the complaint, regardless of the number of steps involved, unless the school and the complainant have agreed in writing to a longer time period.}}

^{[2} Notes on preparation of this administrative regulation for adoption: If there is only an administrator, delete step 2 and move directly to step 3. Be sure to change 'director' to 'administrator' as appropriate and renumber the steps appropriately.]

If the administrator is the subject of the complaint the individual may start at Step [2] [3] and file a complaint with the Board chair. The Board may refer the investigation to a third party.

Complaints against the Board as a whole or against an individual Board member may start at Step [3], should be submitted to the Board chair, and may be referred to counsel. Complaints against the Board chair may start at Step [3] and should be referred directly to the Board vice chair.

Timelines may be extended based upon mutual consent of the public charter school and the complainant in writing.

Appeal Process

A decision reached by this public charter school board for a complaint that alleges a violation of OAR 581-021-0047 (Prohibition against using Native American mascots) may be appealed to Oregon Department of Education (ODE) under OAR 581-002-0001 - 581-002-0023.

 $\{||^4\}\}$

A decision reached by this public charter school board for a complaint that alleges a violation of Oregon Revised Statute (ORS) 659.850 or Oregon Administrative Rule (OAR) 581-021-0045 or OAR 581-021-0046 (Discrimination), may be appealed to the board of the Lincoln County School District. The complainant may file such appeal with the Board chair of the LCSD Board. A final decision reached by the Board of LCSD may be appealed to ODE under OAR 581-002-0001 - 581-002-0023.

OR

[A final decision reached by the public charter school board for a complaint that alleges a violation of Oregon Revised Statute (ORS) 659.850 or Oregon Administrative Rule (OAR) 581-021-0045 or OAR 581-021-0046 (Discrimination), is recognized as the final decision regarding this complaint⁵ by the Board of [name of public charter school's sponsor]. A final decision may be appealed to ODE under OAR 581-002-0001 - 581-002-0023.]

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^{{{}^3} If there is only a public charter school administrator, the complainant may file with the Board chair; make appropriate bracketed language selections in the first sentence then delete second sentence. If there is an administrator and a director, make the appropriate bracketed language selections in this paragraph using the first and second sentences to outline to whom a complaint is filed.}

^{{{\}delta} The public charter school board is strongly encouraged to have a discussion with their sponsor about the next step for a complainant – choose one of the following bracketed options.}}

⁵ The public charter school board is given this authority by the school's sponsor, [name of school sponsor], as established by [the charter agreement] [Board policy] [a resolution of the [name of school sponsor] board].

[] Charter School

DISCRIMINATION COMPLAINT FORM

Name of Person Filing Complaint	Date	School or Activity
Student/Parent □ Employee □ Job	applicant □ Other □	
Subject of complaint:		
□ Race □ Color □ Religion □ Sex □ National or ethnic origin □ Mental or physical disability □ Marital status	☐ Familial status ☐ Economic status ☐ Veterans' status ☐ Age ☐ Sexual orientation ☐ Gender identity ☐ Pregnancy	☐ Income level ☐ Athletic ability ☐ Proficiency in English language ☐ Discriminatory use of a Native American mascot ☐ Other
Specific complaint: (Please provide	e detailed information inc	luding names, dates, places, activities and
results of discussion.)		
1794432		
Who should we talk to and what ev	ridence should we conside	er?
	V-1/1-11	
Suggested solution/resolution/outco	ome:	
This complaint form should be mai	led or submitted to the [a	dministrator] [director].
Direct complaints related to educate Education, Office for Civil Rights. Bureau of Labor and Industries, Cir	Direct complaints related	ces may be made to the U.S. Department of to employment may be filed with the Oreg U.S. Department of Labor, Equal

Employment Opportunities Commission.

If the decision of the hearings officer is appealed to the Board for review, the findings as to the facts and the hearings officer's decision will be submitted to the Board, and will be available in identical form to the Board, the student and the student's parents at the same time. At a future meeting, the Board will review the hearings officer's decision and will affirm, modify or reverse the decision.]

OR

[When a recommendation for expulsion is made, the Board will meet and review the recommendation. The Board will hold or arrange for the expulsion hearing unless it has been waived.

If the Board is conducting the expulsion hearing, the Board may designate a Board member or a third party to run the hearing. The director will provide relevant information to the Board, including the director's recommendation and duration on disciplinary action.² This information will be available in identical form to the Board, the student if age 18 or over and the students' parents at the same time. The Board will make the final decision regarding the expulsion.]

When a recommendation for an expulsion is made and a hearing is not waived, the following procedure is required:

- 1. Notice will be given to the student and the parent by personal service³ or by certified mail⁴ at least five days prior to the scheduled hearing. Notice shall include:
 - a. The specific charge or charges and the specific facts that support the charge or charges;
 - b. The conduct constituting the alleged violation, including the nature of the evidence of the violation and reason for expulsion;
 - e.b. A recommendation statement of intent to consider the charges as a reason for expulsion;
 - d.c. The student's right to a hearing;
 - e.d. When and where the hearing will take place; and
 - f.e. The student may be represented by counsel or other persons right to representation.
- 2. The Board may expel, or delegate the authority to decide on an expulsion to the public charter school administrator, who may also act as the hearings officer. The Board may contract with an individual who is not employed by the public charter school to serve as the hearings officer. The hearings officer designated by the Board will conduct the hearing and will not be associated with the initial actions of the public charter school administrators:
- Expulsion hearings will be conducted in private and will not be open to the general public, unless the student or the students' parents request otherwise:
- 4.2. If In ease the parent or student has difficulty understanding does not understand the English language or has other serious communication disabilities, the public charter school will provide an interpreter

² Evidence may include the relevant past history and student education records.

³ The person serving the notice shall file a return of service. (OAR 581-021-0070)

⁴ When "certified mail is given to a parent of a suspended student, the notice shall be placed in the mail at least five days before the date of the hearing." (OAR 581-021-0070)

- during the hearing. All communications will be in a manner that is understandable to the parents and student-translator;
- 5-3. The student shall be permitted to have a representation present at the hearing to advise and to present arguments. The representation may be an attorney, and/or parent or other person. The public charter school's attorney may be present;
- 6.4. The student shall be afforded the right to present their version of the events underlying the expulsion recommendation and to introduce evidence by testimony, writings or other exhibits;
- 7.5. The student shall be permitted to be present and to hear the evidence presented by the public charter school;
- <u>\$.6.</u> The hearings officer or the student may record the hearing;
- 9-7. Strict rules of evidence shall not apply to the proceedings. However, this shall not limit the hearings officer's control of the hearing;
- 10. If the Board is conducting the expulsion hearing, the Board may designate the Board chair or a third party as the hearings officer. The hearings officer will determine the facts of each case on the evidence presented at the hearing. Evidence may include the relevant past history and student education records. The hearings officer will provide to the Board, findings as to the facts, the recommended decision and whether or not the student has committed the alleged conduct. This will include the hearings officer's recommended decision on disciplinary action, if any, including the duration of any expulsion. This material will be available in identical form to the Board, the student if age 18 or over and the students' parents at the same time. Following the review by the Board of the hearings officer's recommendation, the Board will make the final decision regarding the expulsion:
- 11. If the Board has delegated authority to the administrator for designee to act as the hearings officer, the administrator may designate themself, or a third party, as the hearings officer. The hearings officer's decision is final. However, a decision of the hearings officer may be appealed by the parent or the student if age 18 or over to the public charter school board for review. If the decision of the hearings officer is appealed to the Board for review, the findings of fact and the hearings officer's decision will be submitted to the Board, and will be available in identical form to the Board, the student if age 18 or over and the student's parents at the same time. At its next regular or special meeting the Board will review the hearings officer's decision and will affirm, modify or reverse the decision:
- 42.8. A Board-conducted hearing or a Board review of the hearings officer's decision will be conducted in executive session unless the student or the student's parent requests a public hearing. If an executive session is held by the Board or a private hearing held by the hearings officer, the following will **not** be made public:
 - a. The name of the minor student;
 - b. The issues involved, including a student's confidential record;
 - c. The discussion;
 - d. The vote of Board members, which may be taken in executive session when considering an expulsion.

Prior to expulsion, the public charter school must notify the resident district of the student about the impending expulsion.

END OF POLICY

Legal Reference(s):

ORS 192.660 ORS 332.061

ORS 339.240 ORS 339.250 ORS 336.615 - 336.665

OAR 581-021-0071

House-Bill-2514 (2019)

ORS 338.115(1)(j) ORS 339.115

OAR 581-021-0050 OAR 581-021-0070