

# 2022-2023 Student Investment Account Annual Report - Eddyville Charter School

## Annual Progress Report

Questions	2022-23 Annual Reporting Response
<p>What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?</p>	<p>Policy AAA-Equity Lens, aligned programs that support students outside the classroom, ability to provide assistance to families and students in accessing supports, creation of tiered supports in academics and behaviors. These changes demonstrate a multifaceted approach to improving student outcomes, including academic performance, behavior, and well-being, which aligns with the goals of the SIA plan. These changes reflect a commitment to fostering an inclusive and supportive learning environment that addresses the diverse needs of students.</p>
<p>What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?</p>	<p>The biggest obstacle we face is retaining qualified personnel to lead and provide instruction aligned to our goals within this funding source, due to economic drivers and housing costs which can be restrictive and even prohibitive. Adjustments include securing other qualified personnel and shifting the balance between the arts expansion and SEL/behavior supports specialization. In keeping with the arts, a small shift in offerings was one solution moving into the new funding year.</p>
<p>SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit:  <a href="https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf">https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf</a> and where your efforts might land on the spectrum as you complete your response.</p>	<p>Family engagement ongoing - community stakeholder shared identity and vision work sessions and spring events where community survey stations were set up and holiday music events were highly attended. Health educators and nurses set up at community events showcasing services and resources available. Student voice surveys and engagement forums held quarterly for review and action planning. The community continues to grow in participation and ownership in the school community and its initiatives.</p>
<p>As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?</p>	<p>Our prioritization clearly aligns to meet the needs of our students and school community. It shows that our allocation of funding is appropriately targeting our greatest needs and we will continue with this path to serve our students and their families in the most effective way.</p>

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## Quarter 2 Progress Report

Question	Second Quarter
<p>What has been the impact of the implementation of the activities in your SIA plan so far on the behavior, actions, policies, or practices in your school community? Reflect on the Progress Markers as you develop your response:  <a href="https://www.oregon.gov/ode/StudentSuccess/Documents/SIAProgressMarkersFinal.pdf">https://www.oregon.gov/ode/StudentSuccess/Documents/SIAProgressMarkersFinal.pdf</a></p>	<p>On October 11, 2022 the LCSD School Board adopted an equity lens policy and an AR. Currently the administrative team is working together on incorporating the lens into our practice. Building administrators have informed building staff of the policy and are beginning to run through scenarios to help build understanding of how the Equity lens can and will impact our thinking. LCSD has in place PLC's at both the district and building level. These PLC's look at attendance and engagement data throughout the year. Our CIP process has us looking at data three times per year. During our Winter district PLC we will use the data to inform what teacher PD is needed to increase our outcomes in our CIP goals. LCSD has ensured that Core curriculum has been purchased, trained and is in use in classrooms. Part of this is ensuring that teachers have the curriculum they need, the assessment resources and data needed. All of this adds to our PLC processes. LCSD has increased its 9th grade on track numbers and has ensured that resources are provided so that each school can have the appropriate staffing to follow the processes and structures needed. Our 9th grade on track teams are looking at barriers in course scheduling.</p>
<p>What evidence can you point to that supports the impact you have described occurring?</p>	<p>District and building level PLC data and meeting notes. Adopted policy AAA and AAA-AR. Student scores in IReady, DESSA, Acadience and other progress data, attendance data and Area Care Coordinator data.</p>
<p>Share any stories or anecdotes about who is contributing to your SIA activities and how they are making significant contributions.</p>	<p>The Curricular TOSA's are having a direct impact on our teachers understanding of the CORE curriculum and the pacing guides. The building PLC's are having a direct impact on student achievement while our building Tier I, II and III team meetings are providing support for students in other areas of need (attendance, physical health, mental health, community resources) The work we have been completing with some of our community partners has helped support students in areas that impact their ability to engage in academics. The county Juvenile Department is partnering with our MS/HS to provide some vaping and smoking information to students who have risen to a concern level through discipline. The county Behavioral Health Department is partnering with our HS to provide skills training as a co-facilitator with our Health Service Advocates.</p>

What lessons, constructive or critical, have you learned throughout this reporting period of SIA implementation?

We continue to have difficulty filling some of the positions we believe would have an impact (Bi-lingual, nursing). We have good beginning evidence that the shift from an Area Care Team to Area Care Coordinators is moving the work of community partnerships and student support forward in the way we believe it is needed and the community asked for (SEL). Support of the Core Curriculum and the teacher implementation of it is the first step in aligning the curricular work with ELL and special education in order to see growth in all student groups.

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Activities & Budget**

Activity Number	Activity	2022-23 (Y2) Budgeted Cost	Total Spent 2022-23	Allowable Use Category	Object Code	FTE	FTE Type	Partnership	Q2 Progress Notes (7/1/22-12/31/22)	Q2 Progress Rating	Q2 Amount Spent (7/1/22-12/31/22)	Q3 Progress Notes (1/1/23-3/31/23)	Q3 Progress Rating	Q3 Amount Spent (1/1/23-3/31/23)	Q4 Progress Notes (4/1/23-9/30/23)	Q4 Progress Rating (4/1/23-9/30/23)	Q4 Amount Spent (4/1/23-9/30/23)
Total		\$237,728.84	\$237,728.84								\$38,796.87			\$54,106.05			\$144,825.92
1	Eddyville Charter Indirect Charges	\$5,798.26	\$5,798.27	ADMIN	ADMIN				LCSD completed	Green	\$0.00	LCSD completed	Green	\$0.00			\$5,798.27
2	Eddyville Charter Mental Health Counselor	\$50,000.00	\$47,500.00	H&S	111	1	Qualified Mental Health Professional/ Psychologist/ Licensed Clinical Social Worker		Actively in effect - meeting students weekly	Green	\$5,833.33	Actively in effect - meeting students weekly	Green	\$12,500.01	Actively in effect - meeting	Green	\$29,166.66
3	Eddyville Charter Behavior Specialist	\$23,074.30	\$23,074.29	H&S	111	0.5	Behavioral Specialist		Actively in effect - working 1:1 and in small groups	Green	\$3,845.72	Actively in effect - working 1:1 and in small groups	Green	\$5,768.58	Actively in effect - working 1:1 and in small groups	Green	\$13,459.99
4	Eddyville Charter Behavior Specialist FC/Bens	\$12,356.08	\$14,777.38	H&S	2xx				see above	Green	\$2,459.55	see above	Green	\$3,686.64	see above	Green	\$8,631.19
5	(NEW:S2) Dual Credit/AP stipend	\$4,123.37	\$4,127.46	WRE	13x				Actively in effect - offering multiple courses	Green	\$824.72	Actively in effect - offering multiple courses	Green	\$1,238.11	Actively in effect - offering multiple courses	Green	\$2,064.63
6	(NEW:S2) ASL Instructor	\$7,678.07	\$7,966.81	WRE	111	0.25	Dual Language: Teacher   Coach   Assistant   TOSA		Not yet started	Red	\$0.00	Actively in effect - offering multiple sections	Green	\$0.00	Actively in effect - offering multiple courses	Green	\$7,966.81
7	(NEW: S2) ASL FC/Bens	\$2,603.63	\$1,156.67	WRE	2xx				See above	Red	\$0.00	See above	Green	\$0.00	see above	Green	\$1,156.67
8	(NEW:S1) Supplies and Materials	\$3,388.81	\$1,766.61	WRE	4xx				Implementation + Utilization underway	Yellow	\$0.00	Implementation + Utilization underway	Yellow	\$1,589.23	implementation and utilization underway	Green	\$177.38
9	(NEW:S1) Eddyville Charter Nurse	\$50,855.95	\$44,802.87	H&S	111	1	License Nurse/Health Professional		Actively in effect for all K-12	Green	\$6,345.72	Actively in effect for all K-12	Green	\$11,537.16	actively in effect K-12	Green	\$26,919.99
10	(NEW:S1) Eddyville Charter Nurse FC/Bens	\$30,612.00	\$27,678.24	H&S	2xx				see above	Green	\$1,783.74	see above	Green	\$5,363.67	see above	Green	\$20,530.83
11	(NEW:S1) TA/Health Assistant	\$5,499.00	\$9,288.38	H&S	112		Other		Actively in effect for all K-12	Green	\$4,756.20	Actively in effect for all K-12	Green	\$1,365.72	Actively in effect for all K-12	Green	\$3,166.46
12	(NEW:S1) TA/Health Assistant - FC	\$6,309.00	\$8,148.77	H&S	2xx				see above	Green	\$2,851.45	see above	Green	\$1,601.63	see above	Green	\$3,695.69
13	Eddyville Charter Elementary Music Teacher (added back in - see below)	\$23,074.29	\$26,865.42	WRE	111	0.5	Music/Band/Choir: Teacher   Assistant		Actively in effect for all K-12	Green	\$7,636.85	Actively in effect for all K-12	Green	\$5,768.58	Actively in effect for all K-12	Green	\$13,459.99
14	Eddyville Charter Elementary Music Teacher FC/Bens (added back in - see below)	\$12,356.08	\$14,777.67		2xx				see above	Green	\$2,459.59	see above	Green	\$3,686.72	see above	Green	\$8,631.36